



# The Arbor Times

## Arbor Intermediate School's Monthly Newsletter

Janelle D. Williams, Principal

Jennifer Sernotti, Assistant Principal

### A message from the Principal

*"An investment in knowledge pays the best interest."-Benjamin Franklin*

As we progress toward the end of the school year, it is important that we reflect upon the hard work and dedication displayed by our staff and students. In order to get the most out of education, we must first put in the time and effort needed to achieve academic success. I recognize all of the preparation from our teachers who provide intellectually

stimulating and engaging lessons for our students. In addition, I also note the hard work of our students as they study and complete assignments in order to earn their best grades. Last, I must also mention the dedication of parents who work with their children each night in order to ensure success.

Now for those who haven't given as much as they may have liked

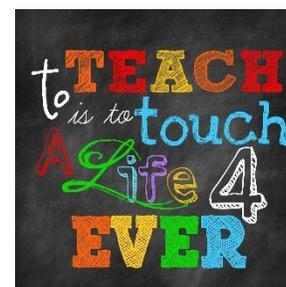
or dedicated enough time toward education, it's not too late. You can start "paying dividends" now that will lead to higher grades and more knowledge in the years to come. I encourage everyone to invest in education and expect only the best from every child. With this work, we will all reap great rewards.

Sincerely,  
Janelle Williams  
Arbor Principal

June  
2017

#### Inside this issue:

Principal's Message	1
PTO Corner	1
Counselor's Connections	2
Arbor Spotlight	2
Classroom Corner	3
Newsletter Notes	4



#### Thank You!!

The PTO would like to thank each family and staff member who has supported its events and fundraisers throughout the year. Because of you we were able to sponsor activities for our students and enhance their overall school experience. Thank you!!

#### P.T.O. Corner

##### 2017-2018 Info and Elections

To all of our 4<sup>th</sup> grade families that will be with us next year, please note that we will be holding elections for next school year after Back to School Night 2017. This will give us the opportunity to include our incoming 3<sup>rd</sup> grade families in the process. At that time we will also finalize and discuss events for the 2017-2018 school year.

##### Online Info

<https://arborpwaypto.wixsite.com/arborpwaypto>

#### Reminders

##### Stop and Shop:

Remember to sign up at your local store for their A+ Rewards Program

##### Box Tops:

*Thank you* to the students in Mrs. Russo's class for collecting, counting, and sending in the box tops this year! Your hard work is appreciated!!



## Counselor's Connections-Mrs. Rosenthal

During counseling lessons, students have learned that gossip can hurt others and can keep us from being the best we can be. Why do we gossip? Because it's interesting, because we don't like someone, because we are bored, because we want to hurt someone, because...because... No one wants other people talking about them negatively, but it can be easy for us to speak that way about others. Deciding not to gossip requires making a conscious decision to avoid gossip, as well as a great deal of self-control to carry it out. Please remind your child(ren) that gossiping is harmful to others and that staying out of gossip and drama is a more desirable way to behave.

## NJASK Science Testing

NJ ASK Science testing will take place on May 31<sup>st</sup>, 2017. This assessment is given as a benchmark to our 4<sup>th</sup> grade and 8<sup>th</sup> grade students only. Students have prepared for this assessment during their elementary years, learning science principles and information. The assessment consists of multiple choice and open-ended questions and the length of the assessment is 60 minutes. Letters have been mailed home to families and NJ ASK Science booklets have been sent home to each 4<sup>th</sup> grade student. Children can prepare by getting ample rest and be sure to eat breakfast the day of the test.



## Nurse's Notes-Corrine Fender

It's Springtime and of course....allergy season! As the weather gets warmer and trees and flowers begin to grow, it is primetime for itchy watery eyes, runny noses, and sneezing. Please remind your child to keep their hands away from their faces (especially their eyes) during this time. Also, if your child takes allergy medicine please be sure that they take it daily. In addition, if your child has asthma, carefully watch their allergies as they could trigger an asthma attack. Children should also keep a small pack of tissues in their backpacks for those "just in case moments". If your child has a severe allergy need, please contact my office as soon as possible.

## CURRICULUM CORNER

It is hard to believe that we are in our last month of school! As we approach the end of the school year, the students will continue to be actively learning new content, in all subject areas. Please continue to work with your children to ensure that homework and class projects come back on time and that you continue to communicate regularly with the teachers. We all look forward to a rewarding end of the year!



**4<sup>th</sup> Grade ELA:** The Fourth Graders have been hard at work in Reading and Writing, bringing history to life! The students have immersed themselves in the American Revolutionary War. The culmination of their research will be a self-published book about the American Revolution, complete with illustrations. The students have been diligently pulling together notes from a wide-range of resources including books, videos and articles. In addition to writing their own American Revolution books, students are also editing their classmate's books and offering feedback, or "glows and grows". Recognizing their peers' areas of strength and growth allow students to also reflect more deeply upon their own work.

**4<sup>th</sup> Grade Math:** In Math, the Fourth Grade students have completed a comprehensive unit on Fractions and Decimals and have moved into a unit on Geometry, Measurement and Data. The chapters in the unit begin with Geometry, which encompasses the classification of shapes and patterns, lines of symmetry and angles. They will then move onto measuring the space within shapes, such as perimeter, area, circumference and radius as well as weight, mass and volume. Please continue to practice math facts (addition, subtraction, multiplication and division) at home. Being a "master" in math facts gives the students a tremendous advantage in all areas of their mathematical studies. There are many on-line sites to practice their facts including [sumdog.com](http://sumdog.com), for which all students have a membership, and flashcards never go out of style.

**5<sup>th</sup> Grade ELA:** In Fifth Grade Reading and Writing, history is coming alive through the study of American Westward Expansion. Students have completed research and a gallery walk, looking through the lens of history to understand the lives of frontiersman, as well as the impact and perspective of Native Americans and the interactions between these two groups. For many students (and adults) it is unthinkable to be without our cell phones, let alone fully grasp how difficult life would have been forging through unknown territories with little more than the clothes on your back. One of the most important lessons of this unit is the need for students to ask themselves "What are some other ways to see this?" and understand that history has multiple points of view from which it can be seen, understood and written about.

**5<sup>th</sup> Grade Math:** In Fifth Grade Math, students are completing a unit on Geometry and Measurement. The chapters within this unit will build upon the students' previous learning to deepen their understanding of Geometry and Measurement and how it is used to communicate mathematical ideas. Students will graph number pairs on a coordinate grid. They will also analyze patterns and then model those relationships using graphs. In addition to graphing, the further study of Geometry offers opportunities for students to interact with each other and listen to their arguments and justifications. As students create definitions based on properties of figures and discuss with their classmates whether or not certain figures have the properties to meet specific definitions, they have opportunities to construct arguments and critique the reasoning of others. Skills that will serve students well both in, and out of the Math classroom.

## Dates and Events

### Arbor's Event of the Month

## FAMILY IPAD NIGHT

**Family iPad Night** is an opportunity for our 5<sup>th</sup> grade students and parents to learn more about the middle school iPad program. You will be able to speak to and ask questions of our District Supervisor of Technology, Chris Irovando, set up your Apple ID, and learn how the iPad will be used for learning in middle school. This is a great program and will help you get a head start into next school year. Please be sure to sign up for your time slot and I will see you on June 14<sup>th</sup>!

Date	Event	Location	Time
5/31/2017	Middle School Parent Orientation	Middle Schools	6:30pm-8:00pm
6/1/2017	Student of the Month Breakfast	Arbor School Cafeteria	7:45am (Invite Only)
6/7/2017	5th Grade Trip	Liberty Science Center	All Day
6/6/2017	Provident Bank Art Reception	Provident Bank	6:00-8:00
6/8/2017	Mock Trial Performance-By Invite	Arbor School-Cafeteria	6:30pm
6/9/2017	Field Day (1/2 day)	Arbor School	All Day
6/14/2017	Family iPad Night	Arbor School	6:00-8:00pm
6/14/2017	Flag Day Ceremony/Red, White, Blue Day	Arbor School	9:05am (Students Only)
6/16/2017	End of Year Awards Ceremony/Yearbooks	Arbor School Cafeteria	9:30am/1:45pm (Invite Only)
6/20/2017	Last Day of School	District	All Day



Arbor is on Twitter!!



Follow us on Twitter!

@PrincipalArbor